



# March 25

Friday, June 30, 2023 9:51 AM

Agenda	Est Time	Notes	Action
Positive celebration of Students and staff	5 min	<ul style="list-style-type: none"> <li>• Newsies was Outstanding!</li> <li>• Student dance was a huge success!!</li> <li>• PBIS Activity was fun and engaging</li> <li>• Spring sports starts today!</li> </ul>	
Ski Club morning drop off <ul style="list-style-type: none"> <li>• Concern shared about impact on traffic in the bus loop</li> </ul>	5 min	<ul style="list-style-type: none"> <li>• Ski Club Equipment drop-off (Wednesday AM)</li> <li>• Community members/Chris Mears involved in this issue</li> <li>• Admin/District will look into this further and develop a plan for next school year.</li> </ul>	
Awards <ul style="list-style-type: none"> <li>• Plan for this year (same as last year)</li> </ul>	10 min	<ul style="list-style-type: none"> <li>• Teachers will be allocated 2 students per section that they teach (can be dispersed across all sections – does not need to be an equal number in each class).</li> <li>• Outstanding Achievement and Academic Excellence</li> <li>• Amy will be sending an email with information after break.</li> </ul>	
ALC <ul style="list-style-type: none"> <li>• Concern shared by constituent</li> </ul>	10min	<ul style="list-style-type: none"> <li>• Ideally they would be separate. Staffing and covering 2 separate classrooms becomes an issue.</li> <li>• If a student is unable to serve in the ALC without issue, they should be sent to the office.</li> </ul>	
E-Hall pass <ul style="list-style-type: none"> <li>• Discussion/next steps</li> </ul>	5 min	<p><b>Info from Liz Roth:</b></p> <ul style="list-style-type: none"> <li>▪ Kids were loaded in last Thursday. A pocket of teachers have already started using it for bathroom and library passes.</li> <li>▪ Katie McFarland is sending all 6<sup>th</sup> grade teachers a short video for teachers to play in literacy that shows kids how to create their own passes.</li> <li>▪ As kids are picking it up, it's quite nice and actually less disruptive to class, as a teacher can "accept" the pass when appropriate. The responsibility should be on the kids to create their own passes</li> <li>▪ Counseling, music lessons, and main office will eventually start using it to schedule kids in advance</li> <li>▪ I think it will be beneficial to track our frequent "wanderers"</li> <li>▪ This is a soft pilot. If teachers need to use paper passes in a pinch, that's okay, but we want to get comfortable with the new process to make a full rollout possible next year.</li> </ul> <p><b>Hall Pass Questions:</b></p> <ul style="list-style-type: none"> <li>▪ How long are the passes for? <b>No set time. After 5 minutes, it goes to yellow, 10 minutes to red.</b></li> <li>▪ How many passes does each kid get? <b>3 passes per day per student</b></li> <li>▪ Can we make sure certain students are blocked</li> </ul>	

		<p>from going in the hall at the same time together?  <b>Yes. We can see what kids are currently in the hallway.</b></p> <ul style="list-style-type: none"> <li>How can we ensure consistent roll-out? High school issues <b>Trial run this spring. We'll continue to iron out this summer for Fall implementation.</b></li> </ul> <p>Will it send out alerts? <b>No alert</b>  <b>* Tuesday April 16<sup>th</sup> will be first day to implement with 6<sup>th</sup> grade teachers ONLY. More updates to be provided as we move along.</b></p>	
<p>Buddy/Mentoring program</p> <ul style="list-style-type: none"> <li>Discussion</li> </ul>	10 min	<ul style="list-style-type: none"> <li>Will discuss at next meeting.</li> </ul>	 Buddy Meeting C...   Mentor Plan
<p>Proposed 24/25 dates</p> <ul style="list-style-type: none"> <li>Curriculum night</li> <li>Parent/Teacher conferences</li> </ul>	5 min	<ul style="list-style-type: none"> <li>Curriculum Night <ul style="list-style-type: none"> <li>Tentatively: Thursday, September 19<sup>th</sup></li> </ul> </li> <li>Parent/Teacher Conferences: <ul style="list-style-type: none"> <li>Thursday, November 7th</li> <li>Thursday February 6th</li> </ul> </li> </ul>	
<p>Circles</p> <ul style="list-style-type: none"> <li>Data (from a constituent)</li> <li>Open Parachute</li> </ul>	10 min	<ul style="list-style-type: none"> <li>Will discuss at next meeting.</li> </ul>	
<p>Student Behavior</p> <ul style="list-style-type: none"> <li>Discussion</li> </ul>	20 min	<ul style="list-style-type: none"> <li>We had discussion around these three questions: <ul style="list-style-type: none"> <li>How would BPT describe student behavior in school?</li> <li>What proactive steps is Cosgrove taking to address these behaviors?</li> <li>What suggestions would BPT have when it comes to addressing student behavior?</li> </ul> </li> </ul>	
<p>Hallway cleanliness</p> <ul style="list-style-type: none"> <li>Concern shared by a constituent</li> </ul>	5 min	<ul style="list-style-type: none"> <li>We discussed the idea of more natural consequences moving forward.</li> </ul>	
<p>Building Schedule</p> <ul style="list-style-type: none"> <li>Update</li> </ul>	5 min	<ul style="list-style-type: none"> <li>Scheduling committee meets again this Wednesday.</li> </ul>	
Minute Review	5 min		

Note taker: Tom